

Common Course Syllabus Fall 2023 2nd 8 weeks

Department: Behavioral Sciences

Discipline: Psychology

Course Number: PSYC 2314

Course Name: Lifespan Growth and Development

Credit: 3 Lecture: 3 Lab: 0

Satisfies a core curriculum requirement? Yes, Behavioral or Social Science

Prerequisites: TSI reading compliance

INET Available Formats: Face to face, INET, Hybrid

ITV Campuses: all

Textbook: *Lifespan Development: A Psychological Perspective* by M Lally and S Valentine-French, 4th edition. This is an OER (open resources) textbook that is available on Blackboard at no cost to the student.

Course Specific Instructions: go to Blackboard Learn 9 for INET classes

Course Description: Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.

Course Purpose: The purpose of this course is to introduce students to the major theories and concepts in life span development including the physical, cognitive, and psychosocial changes that occur from conception till death.

Course Requirements: To maximize the potential to successfully complete this course, the student should attend all class meetings, complete all homework assignments in a timely manner, and complete all examinations including the final exam. Internet courses require the work to be completed in specific time periods.

Course Evaluation: Please see the instructor's course information sheet for specific items used in evaluation of student performance.

Student Learning Outcomes:

Students who have successfully completed this course will be expected to:

1. Describe the stages of the developing person at different periods of the life span from birth to death.
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual.
3. Identify factors of responsible personal behavior with regard to issues such as sexual activity, substance abuse, marriage and parenting.
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change.
5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic).
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan.
7. Discuss the various causes or reasons for disturbances in the developmental process.

Core Objectives addressed:

- Communication skills-** to include effective written, oral and visual communication.
- Critical thinking skills-** to include creative thinking, innovation, inquiry and analysis, evaluation and synthesis of information.
- Empirical and Quantitative skills-** to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions. **Social Responsibility-** to include the demonstrated intercultural knowledge and competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Coordinating Board Approval Number (CIP) 42.2703.51 25

WITHDRAWAL POLICY: The last day to withdraw/drop with a grade of “W” is April 27. It is the student’s responsibility to withdraw from this course. Otherwise, students will be assigned their earned letter grade at the end of the course. Course averages will be available through Blackboard and guidance will be provided throughout the term to help students decide whether they need to drop the class or not. For more information regarding drops/withdrawals, please visit <https://www.southplainscollege.edu/admission-aid/apply/schedulechanges.php>.

Student Conduct: The student handbook clearly defines appropriate classroom conduct. A student can be asked to leave the class for inappropriate conduct. You should not disrupt the class since you interfere with the learning process for your peers. Talking, sleeping, cell phones ringing, or other disruptive behaviors will result in a warning and then can result in the student being dropped from the class. If you must have a phone for sick children or emergency reasons, please put the phone on “silent” because a ringing/singing phone is very disruptive to the class.

During exams all phones, ear buds or head phones must be removed and put away, off your desk.

For information regarding official South Plains College statements about intellectual exchange, disabilities, non-discrimination, Title V Pregnancy Accommodations, CARE Team, and Campus Concealed Carry, please visit <https://www.southplainscollege.edu/syllabusstatements/>.

**Instructor’s Course Information: Dr. Skinner Fall 2023 2nd 8 weeks
Course Information for Psyc 2314 003**

Office Hours: M-Th 7:00 to 8:00 am; 11:00 to 12:00; Friday 7:30 to 9:00 am and other times by appointment.

Email Address: pskinner@southplainscollege.edu

Office Phone: 806-716-2455

Office: AD 146

Course Policies: All updated policies can also be found at this link:
<https://www.southplainscollege.edu/syllabusstatements/>.

Late Work and Missed Assignments: Work is due on the dates assigned and a 10% penalty is assessed for late work.. The paper is due on the date assigned and there is a late penalty for each day the work is late.

Textbook: Lally, M. & Valentine-French, S, *Lifespan Development: A Psychological Perspective*. This OER (Open Education Resource) book is on your Blackboard course at no cost to you. You just go to the Blackboard course and click on the course and then the text is located under Start Here or Student Resources on the menu.

Paper: You will have a paper that is worth 100 points. The topic and instructions will be on a separate page along with the due date which will be April 16, 2023

Assignments: You have 10 assignments that are available in Blackboard in the "course content" tab. They are listed by week and are also on your calendar. Each assignment is worth 30 points for a total of 300 points. The assignments are due on Sunday of the week that they are listed.

Attendance Policy: You can check the school policy in the college catalog. In addition to the catalog policy, roll will be taken at each class session and a record of attendance maintained. You are expected to attend class. The material presented in class is not a duplication of the material in the textbook, and you will be responsible for all topics discussed in class as well as the assigned chapters in the text. It is important to attend the class and to do the work assigned in Blackboard. If you stop doing work or attending, I will attempt to notify you but it is your responsibility to drop the class if that is your decision.

Writing Style: All written assignments should be presented using the conventions of Standard Written English. South Plains College requires all students to become proficient in "academic English," a form of English that is typically used in academic, professional, and business contexts. While slang, regional idioms, and informal kinds of self-expression are appropriate in some contexts, they are out of place in academic writing. Writing instructors and professors in courses across the campus expect all students to demonstrate proficiency in using the conventions of academic English in their written work, whether it is in-class exams or take-home essays. Each instructor may also add additional requirements regarding written assignments that are contained in your syllabus. A writing center is available on every campus.

Academic Integrity: You are expected to do your own work. You may not work with another person to complete your assignments, discussions, or when taking your exams. You may not copy another student's work and present it as your own. You may not allow another student to copy your work. Complete honesty is required of the student in the presentation of any and all phases of course work. If the instructor determines an assignment to be plagiarized, the result can range from a zero for that assignment to failure of the course. The result will be determined by the instructor. See SPC College Catalog for additional information.

Grading Policy/Procedure: You will have four exams worth 100 points each and 10 assignments worth 30 points each for 300 total points. The assignments are available in Blackboard and will be answered in Blackboard. This is a total of 700 points for exams and assignments. You will also have a written paper that is also worth 100 points. That is a total of 800 points for the semester. Your grade will be based upon a percentage of the total points with 90%=A; 80%=B; 70%=C; 60%=D; 59% and below = F.

Special Requirements: If you miss an exam, you cannot make it up, but your final exam will be counted twice. You can take an exam with another class if you must miss class for a valid reason. If you miss more than two exams, you may be asked to drop the class.