

**South Plains College**  
Arts and Sciences Division  
Communication Department

**Spanish 1411 – Fall 2024**  
(.001) T/Th 9:00-10:40---Levelland---CM 113

**Prof. Philip Williams**

SPC--- Levelland Campus--- Office CM123C

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Levelland Office Hours: Monday 10:00-1:00; Tuesday 8:00-9:00, 11:00-12:00; Wednesday 12:00-1:00; Thursday 11:00-12:00; Friday 10:00-11:00

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**SOUTH PLAINS COLLEGE IMPROVES EACH STUDENT’S LIFE**  
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**Required Materials:** Arriba-Comunicación y Cultura, 7<sup>th</sup> Edition (e-book format via LingroLearning), LingroLearning (online component—purchase access for \$75/Semester)—**Course Enrollment Code:** 493e6a

**Course Description:** Span 1411. This course is specifically designed for beginning Spanish students. The course includes a study of basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. Semester Hours: 4; Lecture Hours: 3; Lab Hours: 3. Pre-requisite: none. Students with two or more years of high school Spanish or significant Spanish-speaking background will be enrolled in SPAN 1412.

**Additional Information:** This course is founded on interaction, communication, and culture and is geared at improving all aspects of Spanish language-speaking, listening, reading, writing and knowledge of the Hispanic culture. Strong emphasis will be placed on reading and speaking the language; therefore, the course entails a great deal of reading preparation and oral practice of the language during class time. You will exchange real-life information about yourself in a variety of activities. You will continue to acquire and improve upon your aural comprehension by listening to me and others speak in class, which will be conducted primarily in the target language (Spanish), and by listening and responding to the comprehension exercises in LingroLearning, as well as any additional materials presented online or in class. It is recommended that you spend time outside of class exposing yourself to the Spanish language by watching Spanish-speaking programs, listening to Spanish radio stations, choosing print materials of personal interest that are in Spanish, and engaging in interactions with others that speak the language. You will continue to acquire and improve your speaking ability by using Spanish with the whole class and in small activity groups. Nevertheless, it is always important to understand the basic principles of grammar in order to become more proficient, and this will require that you learn said principles and rules, which will be discussed in English. In learning such an array of communication skills you must diligently practice and strive for improvement. It is impossible to “cram” for a language class and expect satisfactory results as communicative competence is built gradually over a period of time. You will be given ample resources to help you succeed and you will be held to high expectations in all aspects of this course. Having and maintaining an active email account as well as online access will be essential for this course. Please note campus computer lab locations and times.

**Assignments:** Assignments are to be prepared before class. Each assignment will be due at the beginning of class unless otherwise stated. Assignments will include readings and textbook exercises (oral and written/typed), supplementary worksheets, the LingroLearning assignments and any other activities designed to stimulate and reinforce foreign language acquisition. Please prepare your assignments carefully and expect to participate in class discussion. On average you should study an amount of time equal to that spent in class. Assignments will not be accepted incomplete or late (after I’ve taken them up). This includes arriving late to class.

Please note that in this class, utilizing translation websites for written assignments in Spanish will not be allowed and will infringe upon the guidelines of academic integrity.

**Attendance:** This class is a face to face class and your attendance is mandatory. You must arrive on time and stay for the entire duration of the class to be counted present. You will be allowed 4 absences for this course. You will be dropped from the course upon the **4th** absence.

**LingroLearning calendar assignments** are structured as follows (using Chrome as your browser):

**SAM activities:** These Student Activity Manual exercises (SAM) will be the majority of your online assignments on the calendar. You will be able to work these exercises 3 times **AFTER** looking at the corresponding textbook pages. You should use the feedback bubble to see any hints or, after your second attempt, the correct answer that will be given. So, your third submission should be 100% correct. If you make a 100 on your second attempt, you should “try again” and submit it a 3rd time. This will help your average on the exercise. It is important that you self-evaluate and learn from your mistakes on these exercises. These are not exams; they are homework so you should be utilizing your textbook and notes to complete them (be prepared before you start).

**TXT activities:** These activities are identical to the ones listed in your textbook on the pages indicated. These can be worked up to 100X and your highest grade will be taken. These tend to be more reading intense so take your time and make the extra effort to look up what’s being said.

**Extra Practice activities:** These activities are usually assigned toward the end of the chapter. They are not optional practice as they weigh the same as other grades so don’t be fooled by the title. These test your essential grammar for the chapter. These can be worked up to 100X and your highest grade will be taken.

**Practice Test:** Depending on the test format, these may be assigned prior to a given exam. These can be worked up to 100X and your highest grade will be taken. You should check the feedback bubble after your 1st attempt and look at your mistakes and possible hints.

**Grammar and Vocabulary Tutorials:** These are **ALWAYS** available in the tutorials tab. I suggest spending 30 minutes a day with them. I will purposely assign some on the calendar, but you can always access them from the top of the page.

**Tests:** These will be posted on designated test days/location. They will be timed, and all questions must be answered. You will have one attempt. They will cover all forms of grammar and vocabulary from the chapter. You will have Listening, Reading, and Writing sections in multiple formats (true/false, fill in the blank, multiple choice, word banks, and short sentence answers).

**Evaluation - Grade Determination:**

LingroLearning (includes all exercises posted on Lingro).....	50%
Participation (includes in class discussions and activities).....	10%
Chapter Exams (Arriba Textbook).....	30%
Final Exam .....	10%

**\*A grade of ‘C’ or better is required in order to continue to the next level of Spanish at SPC. The next course is SPAN 1412.**

**Assignments and LingroLearning:** This class includes a 3-hour weekly lab obligation in addition to class meetings and discussions. This means that you must log in weekly and successfully complete the assigned activities and exercises in order to pass the course. You are to remain above 80% completion of all assigned exercises at any given

time. Students not meeting this requirement will receive one warning in writing. Failure to meet requirements will result in the student being dropped from the course (see Special Notice section below).

**Missed assignments:** There will be no make-up work, quizzes, nor make-up exams. In addition to the campus safety plan, I encourage you to let me know if you fall ill during the course of the semester, a family emergency, or find yourself with an approved school activity that impedes with pending Lingro assignments (not past due). I will, at my discretion and within reason, work with you. I would expect these occurrences to be rare.

**Written Exams:** Written exams will consist of timed evaluations over the textbook chapter material/readings. Format will vary but will be completed in person or on LingroLearning. You are not allowed to access any materials or 3rd party sources for completing exams unless instructed otherwise.

**Final Exam:** Every student must take the comprehensive Final Exam. Specific date and format to be determined.

**Special Notice:** If at any time you decide to quit attending class is your responsibility to follow the appropriate procedures and drop the course. I strongly encourage you to visit with your professor before dropping any course. The last day to drop the course is **Wednesday, December 4th**. If you have not logged into the Lingro, maintained an 80% completion of all posted exercises after being warned, expect to be dropped from the course by the instructor.

**Academic Integrity:** Cheating and plagiarism constitute serious offenses and will not be tolerated. (Refer to the SPC General Catalog and Student Guide). For this class, the use of online translators/websites for written assignments is considered cheating.

**SPAN 1411 Learning Outcomes:** Upon successful completion of this course, students will be able to:

1. Engage in conversations using level-appropriate grammatical structures including narrating events that take place in the present and producing questions and responses on a variety of topics dealing with everyday life.
2. Demonstrate understanding of level-appropriate spoken Spanish.
3. Write simple sentences and organize them into short paragraphs.
4. Read and comprehend level-appropriate texts.
5. Identify and discuss traditions, customs and values of the Spanish-speaking world.
6. Compare and contrast the traditions, customs and values of the Spanish-speaking world with characteristics of their own culture.

**Course Objectives:** The purpose of this course is formed by ACTFL National Standards for Foreign Language Learning in the 21st Century, focusing on the five general areas:

### **Communication**

Communicate in Languages Other Than English

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions

Standard 1.2: Students understand and interpret written and spoken language on a variety of topics

Standard 1.3: Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

### **Cultures**

Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

### **Connections**

Connect with Other Disciplines and Acquire Information

Standard 3.1: Students reinforce and further their knowledge of other disciplines through the foreign language.  
Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

### **Comparisons**

Develop Insight into the Nature of Language and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

### **Communities**

Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

### **Course Syllabi Statements**

For a full list of Course Syllabi Statements, visit: <https://www.southplainscollege.edu/syllabusstatements/>